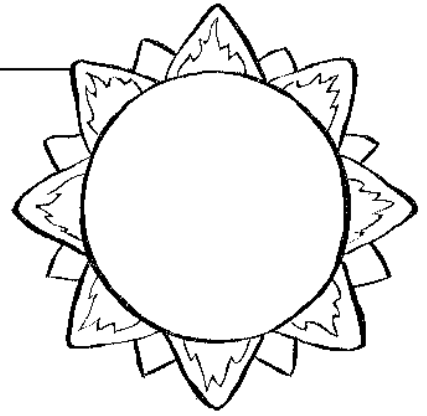


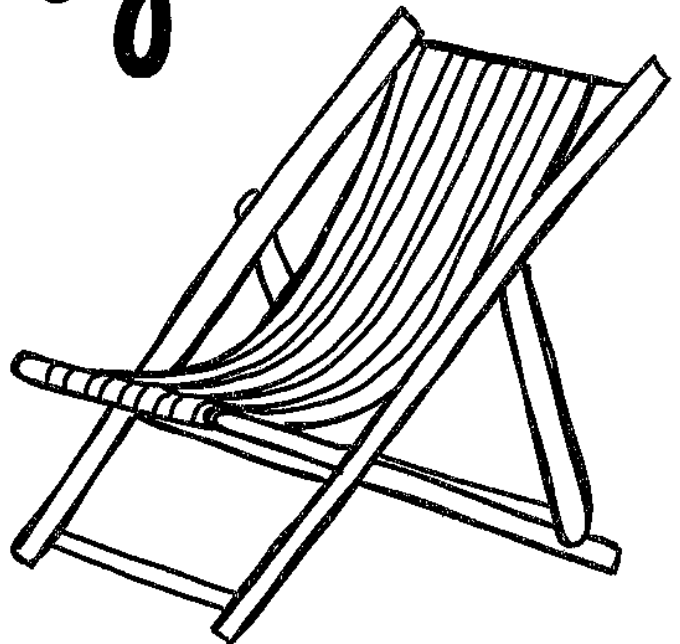
Name: _____



my

SUMMER
WRITING

challenge



Day 1: Journal Entry

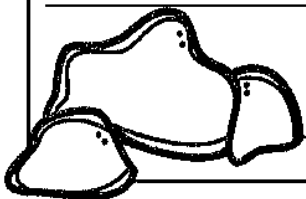
Day 1

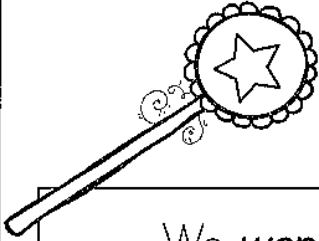
Pretend that you were walking home on your last day of school and you found a shiny pebble. You slipped it in your pocket and noticed that your feet slowly lifted off the ground. Surprise! This pebble has special powers! Write about the powers that this pebble contains. How will this pebble change your summer vacation?



Day 1: Journal Entry

Day 1



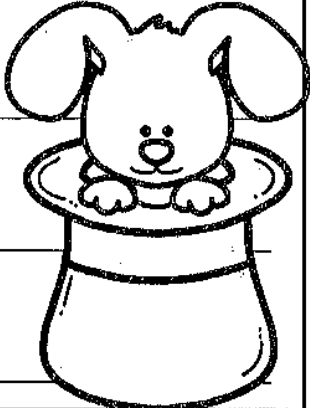


Day 2: Story Starter

Finish the story on the lines below.

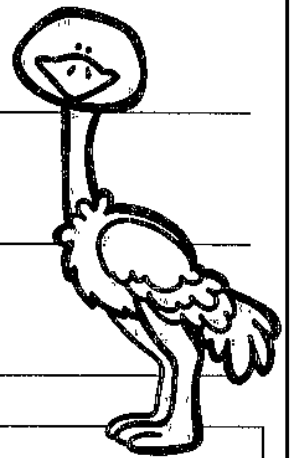
Day 2

We *were* enjoying the birthday party. All the kids were laughing at the magician's jokes and having a great time. It all ended when he tried to do a "rabbit-in-the-hat" trick. That was the moment everything went wrong. Instead of a rabbit coming out of the hat, the hat dropped to the ground, and the magician turned into a ostrich.



Day 2: Story Starter

Day 2

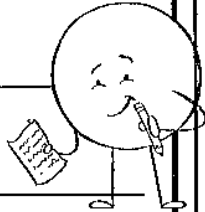


Day 3: Biography

Day 3

A biography tells the true story of another person's life. It includes information from each stage of that person's life. Choose one important person in your life. Fill in the table below. Then write a biography about that person. Remember to start each sentence with a capital letter and end with the correct punctuation.

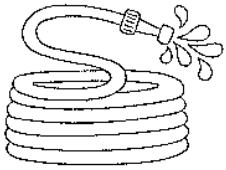
Person: _____	Relationship: _____
Birthdate: _____	Important events in his/her life: _____
Place of Birth: _____	_____
Education: _____	_____
Significant people in this person's life: _____	_____
_____	_____
_____	_____
Work/Job: _____	_____
_____	_____
_____	_____



Day 3: Biography

Day 3





Day 4: Explanatory Essay

TOPIC: Your Favorite Summer Game

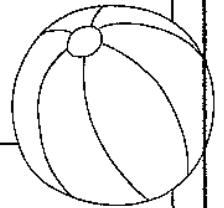
Day 4

First, fill in the table below. Then write your explanatory essay. Begin by introducing your favorite summer game. Provide instructions for playing the game, as well as rules and the object of the game. At the end of your essay, summarize the information you presented.

Favorite Summer Game:

Game Instructions:

Concluding Statement:

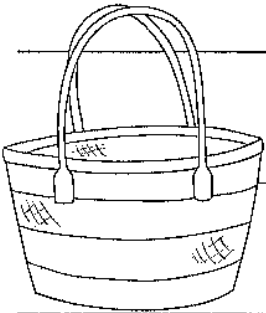


Begin writing your explanatory essay below and continue on the next page.

Day 4: Explanatory Essay

Day 4

Diagram box



Write a newspaper article describing an important event that is happening (or will happen) during your summer vacation. Include details. Answer questions regarding who, what, when, where, why, and how.

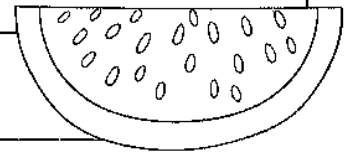
Newspaper:

Summer Shenanigans

TOP STORY!

Date:

Title:



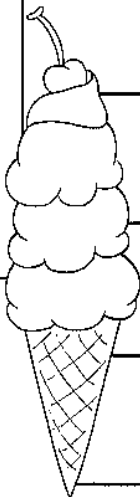
Written By: _____

Caption:

Title Continued:

Caption:

Caption:










Day 6: Descriptive Essay

TOPIC CHOICES: DESCRIBE POPCORN
OR DESCRIBE ICE CREAM



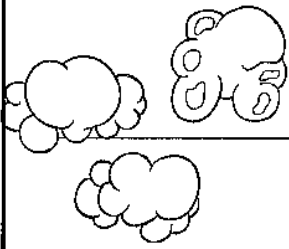
Day 6

Fill in the table below using describing words (adjectives). Then write a descriptive essay about the topic you chose. Remember to include a variety of adjectives to create a clear picture in the reader's mind.

My Topic:	
 What I smell...	 What I hear...
 What I taste...	 What I see...
 What I feel...	Other describing words or phrases:

Day 6: Descriptive Essay

Day 6





Day 7: Restaurant Review

Day 7

Review a restaurant you visited recently. Fill in the blanks below.

Name of restaurant: _____

Location of restaurant: _____

Type of food: _____



Give the restaurant a grade from ONE to TEN.
 A score of ONE means that it was TERRIBLE.
 A score of TEN means that it was FANTASTIC.
 A score of FIVE means that it was just okay.
 Mark an "X" on each row to show your score.

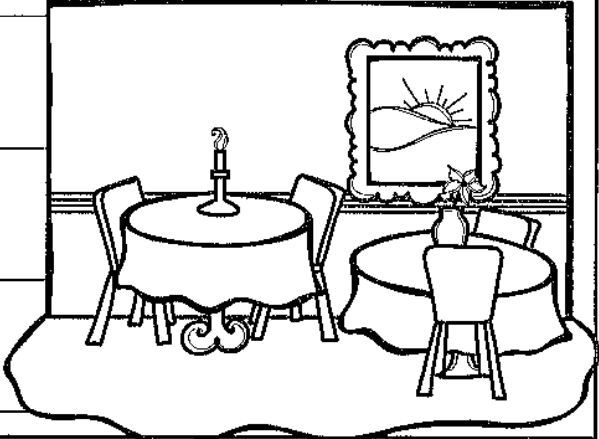
Question	1	2	3	4	5	6	7	8	9	10
How did the restaurant look?										
How comfortable was your seat?										
How clean was the restaurant?										
How did the restaurant smell and sound?										
How helpful and friendly was the staff?										
How quickly did you get your food?										
How was the temperature of the food?										
How did the food taste?										
YOUR OVERALL EXPERIENCE										

Day 7: Restaurant Review



Write about your restaurant experience below.

What did you like about the restaurant? What could be better?
Do you recommend this restaurant to others? Why or why not?

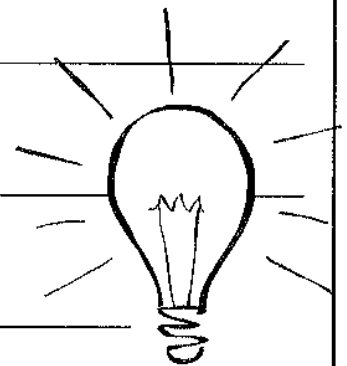


Day 8: Journal Entry

Day 8

What is your earliest memory?

Write everything you can remember about it. How old were you? Where were you? What happened? Who was there? How did you feel about it? Why do you think you remember it so well?



Day 8: Journal Entry

Day 8



Journal entry writing area consisting of 10 horizontal lines.

Journal entry writing area consisting of 10 horizontal lines.

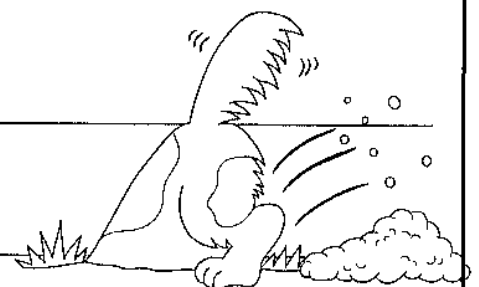
Journal entry writing area consisting of a large empty rectangular box.

Day 9: Story Starter

Finish the story on the lines below.

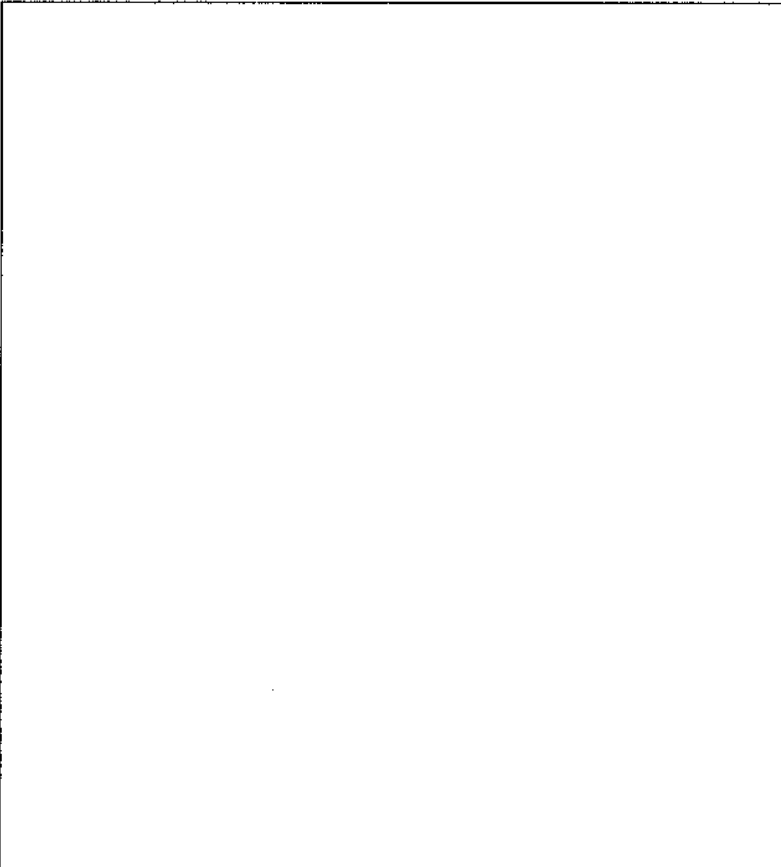
Day 9

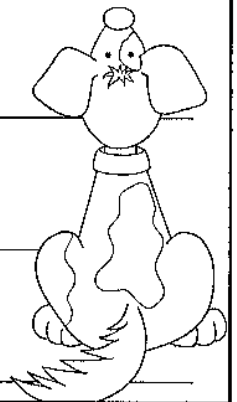
"SPARKY! SPARKY!" I screamed. Tears began to form in my eyes. Where could he be? As I stumbled further into the backyard, I discovered a hole. It wasn't like all the other holes that Sparky dug in the backyard. This one was so deep that I couldn't even see where it ended. I leaned over to get a better look, my foot slipped, and I fell in.



Day 9: Story Starter

Day 9





Day 10: Opinion Writing

Day 10

Choose one of the topics below. Then fill in the table below. Finally, write an essay that includes your reasons. Remember to begin each sentence with a capital letter and end each sentence with the correct punctuation.

Topic Choices:

- Should kids have to read books during their summer vacation?
- Should kids your age be allowed to stay home alone for a few hours?

Opinion Statement:

Reason #1:

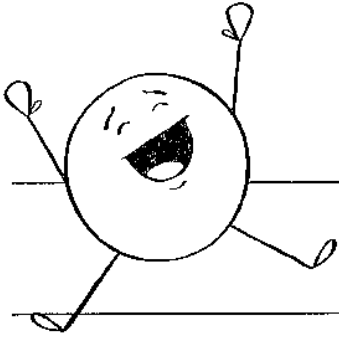
Reason #2:

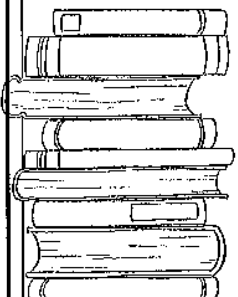
Reason #3:



Day 10: Opinion Writing

Day 10





Day II: Book Report

Choose a book that you've read recently. Fill in the table below and use that information to write a book report on the next page.

Day II

Book Title:

Author:

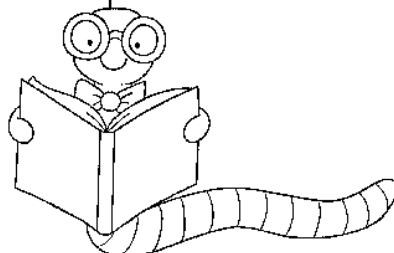
Illustrator:

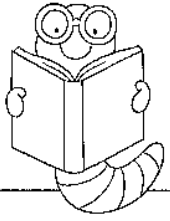
Setting (where did the story take place?):

Characters (who is in this story?):

Plot (what happened?):

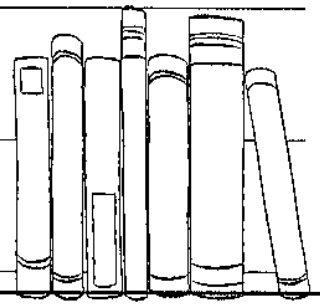
Favorite Part:





Day II: Book Report

Day II



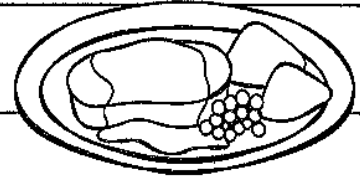
Day 12: Recipe for a Main Dish

Day 12

Choose one of your favorite SUMMER meals. Ask an adult to help you with the ingredients. Fill in the table below. Use that information to help you write the directions for making this meal on the next page. Use transition words such as *first*, *next*, *then*, and *last*.

Name of Dish: _____

This meal serves _____ people.



Preparation Time: _____ minutes.

Ingredients:

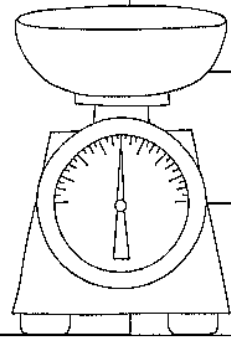
Notes:



Day 12: Recipe for a Main Dish

Day 12

Directions:

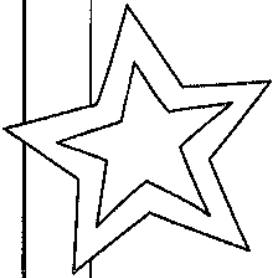


Day 13: Autobiography

Day 13

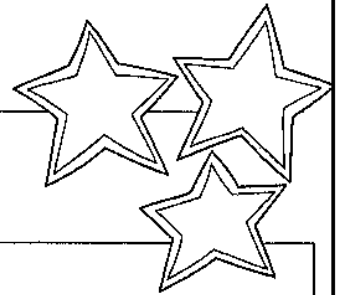
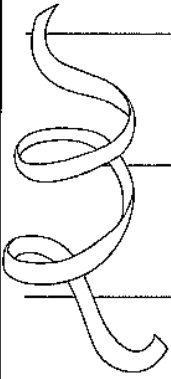
An autobiography is a story about your own life (written by YOU). Write an autobiography about your life! Use these ideas to help you.

- Date and place of your birth (city, state, and country, for example)
- Names of parents and siblings (as well as ages of siblings)
- Where you grew up
- Pets (types of pets and their names)
- Significant memories or events
 - funny stories
 - places you've visited
 - things you've learned
 - information about your best friends
 - scary moments
 - accomplishments
 - family memories
 - vacations
- Your favorite food, color, game, TV show, movie, activity, sport, or toy growing up
- Your hopes, dreams, and fears for the future



Day 13: Autobiography

Day 13



Day 14: Narrative Writing

Day 14

Narrative writing is a kind of writing that tells a story. It includes:

- CHARACTER(S)- the people or animals in the story
- SETTING- the location of the story
- PLOT- what happened in the story
- CONFLICT- a challenge or problem in the story



Choose **one** of the following topics. Fill in the table below and then write your narrative story.

1. Imagine that you woke up one summer morning to find that you'd switched places with your brother or sister. What would you do? Tell a story about a day in your new life.
2. Pretend that you are sitting on your porch one summer night staring at the moon. Suddenly, the moon begins to speak, "I need your help! Will you please help me?" It says. Write a story about the moon's problem. How do you help the moon?

Story Title:

Characters:

Setting:

Plot:

Conflict:

Day 14: Narrative Writing

Day 14



Write a newspaper article about something that happened in your community recently. What happened? Did it help or hurt your community? How did people feel about it? How did you feel about it? Why?

Newspaper:

Community Chronicle

Breaking News! Date:

Title:

Written By: _____

Caption:

Title Continued:

Caption:

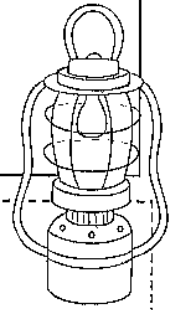


Caption:

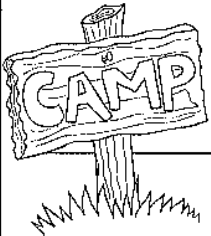
Day 16: Journal Entry

Day 16

You get to plan a three day camping trip! Yahoo! You only get to bring TEN things with you. Make a list of the things you might want to bring below, then circle the 10 most important things. Next, use the lines to write about each item you chose. Why did you choose it (to keep you safe and healthy or for fun)? Finally, describe what you would do each day.

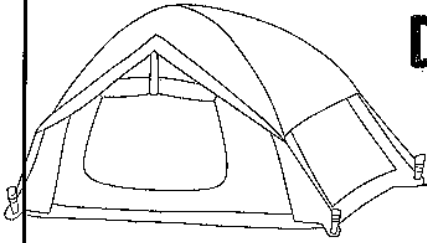


Possible Items to Bring:

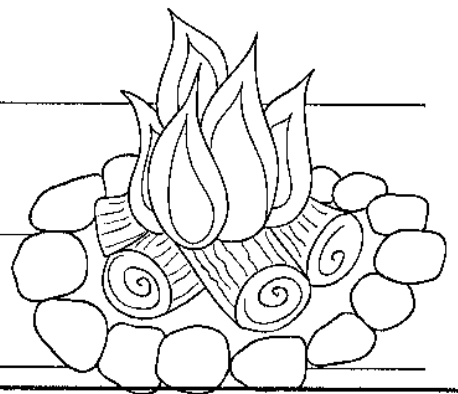


Day 16

Day 16: Journal Entry



A series of horizontal lines providing space for a journal entry.



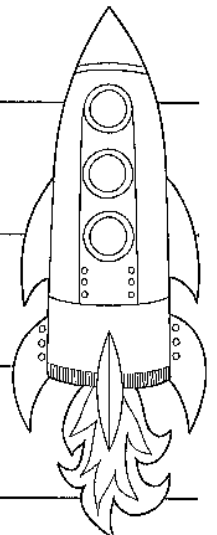


Day 17: Story Starter

Finish the story on the lines below.

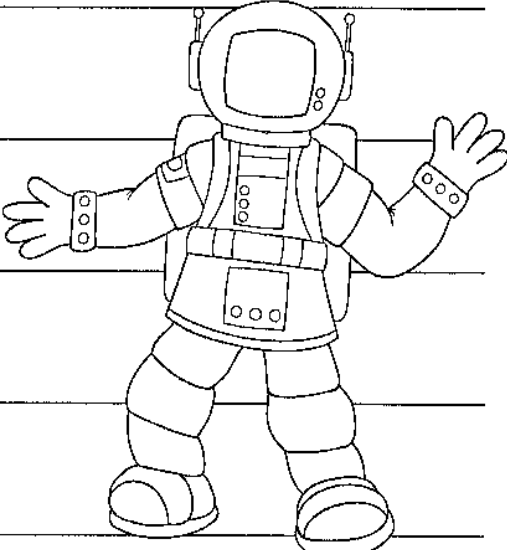
Day 17

I felt like I was dreaming, but knew that something was wrong when I opened my eyes and saw that I was floating in mid-air! My blankets and my pillow were floating right next to me. I looked out the window and saw Jupiter. WHOA! I was in SPACE!



Day 17: Story Starter

Day 17



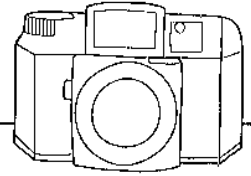
Day 18: Informative Essay

Day 18

TOPIC: Your Favorite Zoo Animal

First, fill in the table below. Then write your informative essay. Begin by introducing your favorite zoo animal. Provide facts and supporting details about the animal you chose. Write a closing paragraph that summarizes the information you presented.

FAVORITE ZOO ANIMAL:



Animal Facts:

Concluding Statement:

Begin writing your informative essay below and continue on the next page.

Day 19: Packing Lists

Day 19

Packing Lists: Where are you going this summer?

Use each space to create a packing list for an adventure. You could make a packing list for a night over with a friend, a weekend getaway to grandma's house, a trip to the beach with your family, or a one-day trip to the lake.

Destination: _____

Length of Stay: _____

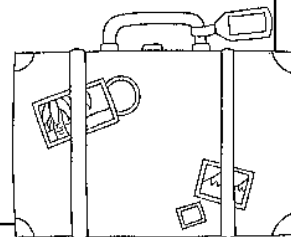
List of Items:



Destination: _____

Length of Stay: _____

List of Items:



Day 19: Packing Lists

Day 19

Destination: _____

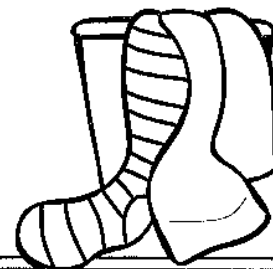
Length of Stay: _____

List of Items:

Destination: _____

Length of Stay: _____

List of Items:



Day 20: How-to Essay

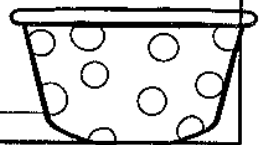
Day 20

HOW-TO ESSAY TOPIC: HOW TO MAKE THE BEST COLD SUMMER TREAT

You get to choose the cold treat. Some options might include a snow cone, a banana split, or the world's best ice cream sandwich. Fill in the table below and write your how-to essay on the lines. Remember to use transition words such as first, next, then, and last.

Summer Treat:

Supplies:



Day 20: How-to Essay






Day 20

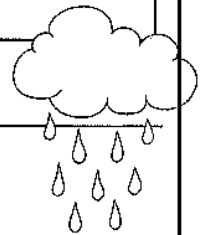


Day 21: Descriptive Essay

TOPIC CHOICES: A SUMMER RAINSTORM OR
A WALK ON THE BEACH

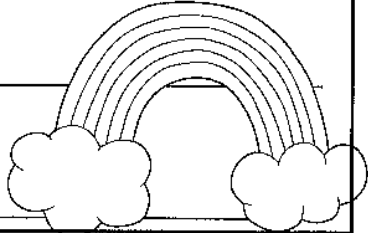
Fill in the table below using describing words (adjectives). Then write a descriptive essay about the topic you chose. Remember to include a variety of adjectives to create a clear picture in the reader's mind.

My Topic:	
 What I smell...	 What I hear...
 What I taste...	 What I see...
 What I feel...	Other describing words or phrases:



Day 21: Descriptive Essay

Day 21



Who is your real life hero? Think about someone who has made a big difference in your life. Describe this person and all the ways that he/she has helped you or others.

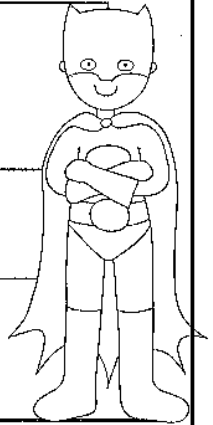
Newspaper:

The Hero Herald

Hear ye! Hear ye!

Date:

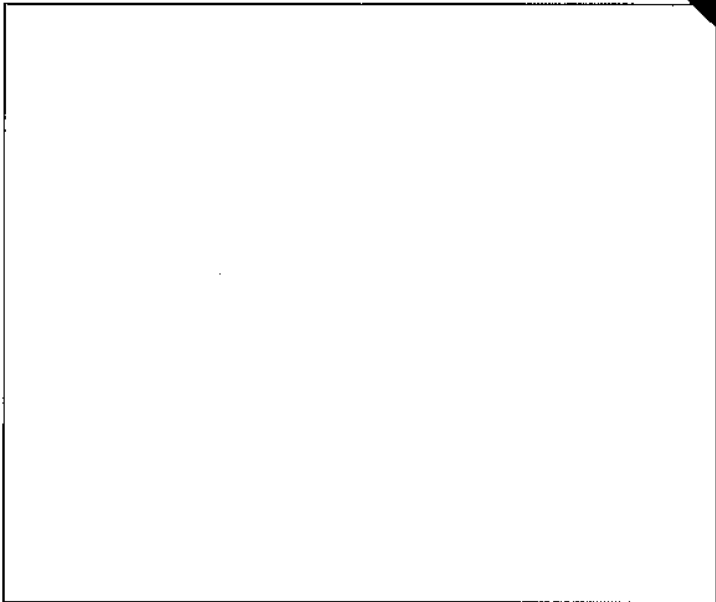
Title:



Written By: _____

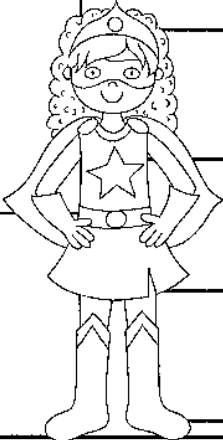
Caption:

Title Continued:



Caption:

Caption:



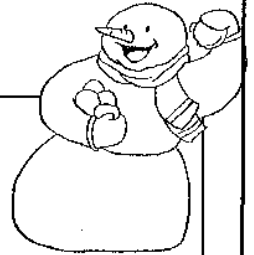
Day 23: Opinion Writing

Day 23

Choose one of the topics below. Next, fill in the table. Finally, write an essay that includes your reasons. Remember to begin each sentence with a capital letter and end each sentence with the correct punctuation.

Topic Choices:

- What is the best sport to play in the summer?
- What is the best season (winter, spring, summer, or fall)?

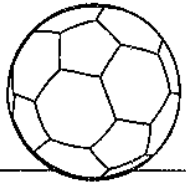


Opinion Statement:

Reason #1:

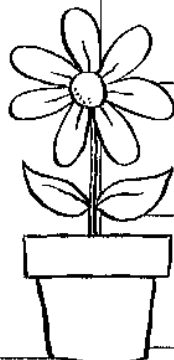
Reason #2:

Reason #3:



Day 23: Opinion Writing

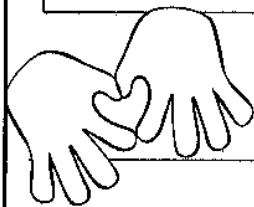
Day 23



Day 24: Journal Entry

Day 24

Make a list of ALL the things you are grateful for. Try to include things that people don't think about very often, like breathing, running water, and electricity. Write as many things as possible. How many things did you come up with?



**When you love what you have,
you have everything you need!**



Day 24: Journal Entry

Day 24



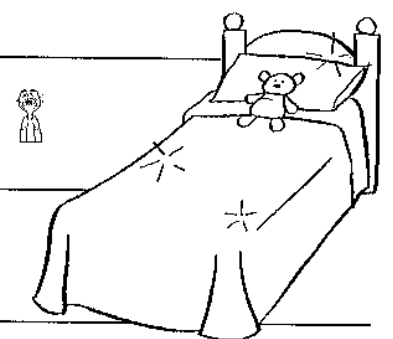
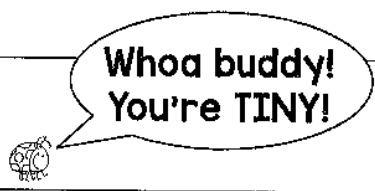
**It is not happy people who are thankful.
It is thankful people who are happy.**

Day 25: Story Starter

Finish the story on the lines below.

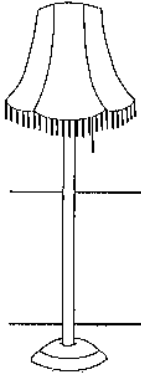
Day 25

I can't even begin to describe how terrifying it was the morning I woke up and found that I had shrunk to the size of a ladybug! No, I didn't look like a ladybug. I looked exactly like myself, just a million times smaller. My mom came in to wake me up for school. I cried and yelled and screamed, but she couldn't hear me and she definitely couldn't see me.



Day 25: Story Starter

Day 25





Day 26: Book Report

Day 26

Choose a book that you've read recently. Fill in the table below and use that information to write a book report on the next page.

Book Title:

Author:

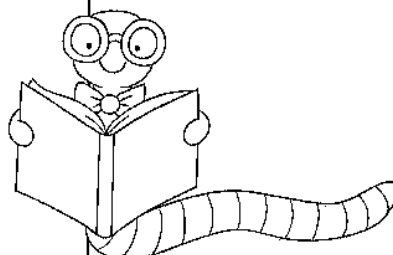
Illustrator:

Setting (where did the story take place?):

Characters (who is in this story?):

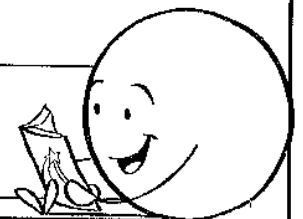
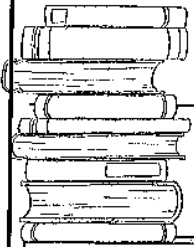
Plot (what happened?):

Favorite Part:



Day 26: Book Report

Day 26

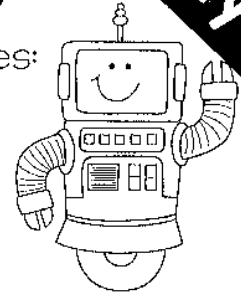


Day 27: Narrative Writing

Day 27

Narrative writing is a kind of writing that tells a story. It includes:

- CHARACTER(S)- the people, or animals in the story
- SETTING- the location of the story
- PLOT- what happened in the story
- CONFLICT- a challenge or problem in the story



Chose **one** of the following topics. Fill in the table below and then write your narrative story.

1. Imagine you found out there was an entire city under the ground. The only way to get there is through a secret passageway. Tell a story about the creatures living there.
2. Pretend that you have your own personal robot. Write a story about an adventure with your robot. What can your robot do that your best friend(s) can't do? What can your friend(s) do that your robot can't do?

Story Title:

Characters:

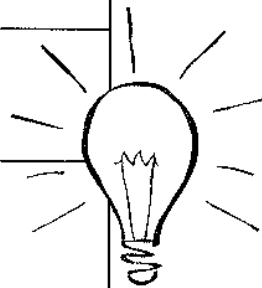
Setting:

Plot:

Conflict:

Day 27: Narrative Writing

Day 27



Day 28: A Recipe for Dessert

Day 28

Choose one of your favorite SUMMER desserts (such as pie, cake, or cobbler). Ask an adult to help you with the ingredients. Fill in the table below. Use that information to help you write the directions for making this dessert on the next page. Use transition words such as first, next, then, and last.

Name of Dish: _____

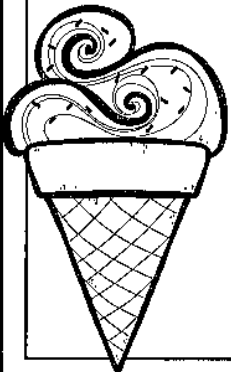
This dessert serves _____ people.

Preparation Time: _____ minutes.

Ingredients:



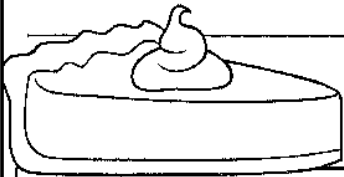
Notes:



Day 28: A Recipe for Dessert

Day 28

Directions:





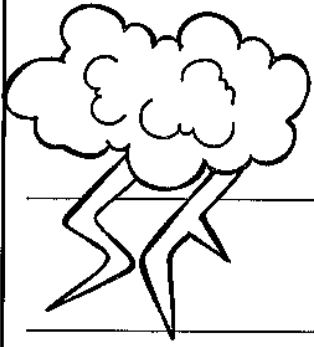


Day 29: Story Starter

Day 29

Finish the story on the lines below.

Harold heard about what could happen if you got struck by lightning, but he never dreamed it would happen to him! When people said that lightning leaves you with superhuman abilities, he never thought it would be like this! Now he knew...



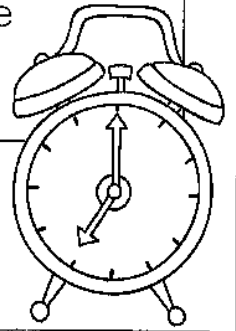
Day 29: Story Starter

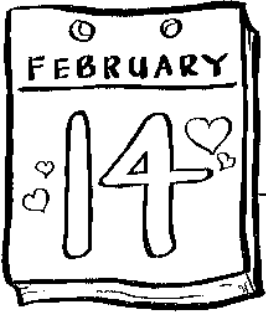
Day 29

Day 30: Journal Entry

Day 30

Imagine that you get to go back to a time in your past. What time would you choose? Why? Who was there? What happened? Would you do anything different this time around? Use details to explain what that moment might be like the second time around.





Day 30: Journal Entry

Day 30

